



Dear Parent,

The teaching methodology for Pre-Primary section is activity based. Hereby, we provide you with a list of activities that can be conducted at home under the guidance / supervision of parents. These activities can be carried out with the readily available materials at home. The ultimate aim of teaching is also achieved by carrying out these activities, and it will be shared twice a week.

Kindly requesting parents to share photographs of your ward doing these activities.

Materials Required: Paper of your choice or a mic.

- Introducing oneself is much more than saying one's name. It is a way to connect with someone new.
- Parents can do a role play to teach children how to introduce and speak in front of a crowd.
- Roll a piece of paper and hold it as a mic if you don't have the real one.
- Now, start by introducing yourself so that children get an idea about what is expected of them.
 - Hello everyone, my name is _____.
 - I am a boy / girl.
 - I am _____ years old.
 - I live in _____.
 - I have ____ brothers and ____ sisters.
 - My favourite food is _____.
 - I like to dance/draw.
 - I am proud of myself.
- Next, ask the child to try. You can also have other family members joining in this fun game.

Learning Outcome: This activity helps children to gain self-confidence and improve vocabulary.

I, ME AND MYSELF

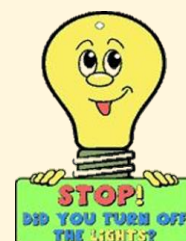


Materials Required: Pencil, eraser, any blank paper and colour pencils /crayons.

- Parents must instruct children to turn off the lights and fans before leaving the room or when not in use.
- Explain the various benefits of saving electricity and how their thoughtful acts help to save energy.
- Parents can also help the children to draw and colour a poster on "Save Electricity."

Learning Outcome: This activity will help to develop the habit of conserving electricity in children.

DO RIGHT, SAVE LIGHT



LET ME WHISPER

Materials Required: Outdoor Mat.

- All the family members should sit on a mat in a circle by leaving adequate space between them.
- The first person to start the game must whisper a word or phrase into the child's ear.
- The child in turn must whisper the same word or phrase to the person sitting next to him/her.
- As the game continues, move on to sentences instead of words/phrases.



Learning Outcome: This activity helps to stimulate listening and speaking skills.

ONE BY ONE



Materials Required: 30 barbecue sticks / straws / any paper rolled can also be used (If using rolled paper, colour 3 sets of 10 each in blue, green and red), paper and pencil for writing scores.

- Assemble in the living room and sit in a circle, placing the entire bundle of barbecue sticks in the centre.
- As the game starts, the first person removes as many sticks as possible from the bundle without disturbing other sticks.
- While removing, if any of the other sticks move, then the turn goes to the next person and the game continues.
- You can keep different points for each colour, for example: red – 5 points, blue – 10 points and green – 15 points.
- The person with maximum score is the winner.

Learning Outcome: This activity helps in improving the child's eye-hand coordination.